



Republic of the Philippines  
*Laguna State Polytechnic University*  
Province of Laguna

# PHRONETIC LEADERSHIP AND REFORMS IN HIGHER EDUCATION INSTITUTIONS

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## K-12 PROGRAM KEY ISSUE IN THE PHILIPPINES EDUCATION SYSTEM

- Brought a lot of criticisms from the different sectors.
- Bring promising results to the Filipino youth.
- Bring the Philippine primary and secondary education into alignment with the international norm; hence positively.
- Will positively affect the nations higher education system and potentially the Filipino students' international mobility.

# Public Higher Education Reforms

- Strengthening of Public Higher Education Management through and External Development Program.
- Improvement of the quality and internal governance of Philippine higher education.
- Envisions a professional advancement and career management system.
- Facilitate the creation of a pool of highly-qualified Higher Education Executives (HEEs).

# What is Leadership?

**Bill Gates** – Leaders will be those who empower others.

**Napoleon Bonaparte** – Leader as a dealer in hope.

**Lao Tzu** – a leader is best when people barely know that he exists, not so good when people obey and acclaim him, worst when they despise him.

**John F Kennedy** - leadership and learning are indispensable to each other.

**Johan Maxwell** - Leadership is influence, nothing more, nothing less.

**Peter F. Drucker** - Leadership is the lifting of a man's vision to higher sights, raising of a man's performance to a higher standard, man's personality beyond its normal limitation.

# Leadership is Knowledge

## *According to Peter Drucker*

- knowledge should be at the center of any process.
- Increasing the productivity of knowledge workers was “the most important contribution management needs to make in the 21<sup>st</sup> century”.

# Knowledge Leadership

- Is knowledge creation
- Can provide the knowledge vision and driving objective.
- Can develop and promote the sharing of knowledge assets, create, energize and connecting *ba*.
- *At the base of knowledge leadership is phronesis or practical wisdom.*

# Phronetic Leadership

*realized a behavior, set a mindset, achieved unity*

- It is the ability to make a judgment on goodness – Every sort of expert knowledge and every inquiry, and similarly every action and undertaking seems to seek some good.
- Ability to create *ba* – imaginative capacity to understand and emphasize with others through daily verbal and non-verbal communication, to read the situation to judge the best timing for interaction, and to elicit empathy in return. *Ba* is a Chinese term which means open space-time where meaning is created through relationships with others. *Ba* is not a mere physical space.

# Phronetic Leadership

*realized a behavior, set a mindset, achieved unity*

- Ability to grasp the essence – the ability to recognize the constantly changing situation correctly, and quickly sense what lies behind phenomenon to envision the future and decide on the action to be taken.
- Ability to articulate the essence- the ability to conceptualize and articulate subjective ideas in a clear language, link these “micro” concepts to a macro historical contexts and convincingly articulate them as vision and story for the future.



# Phronetic Leadership

*realized a behavior, set a mindset, achieved unity*

- The ability to bring people together and spur them to action, combining and synthesizing everyone's knowledge and efforts in pursuit of the goal, by choosing and utilizing the means and rhetoric (the art of effective or persuasive speaking writing) suitable to each particular situation with shrewdness and determination.
- Ability to foster phronesis in others – the ability to create a system of distributed phronesis by fostering and transferring the existing phronetic capabilities and individuals to others to build a resilient organization which can respond flexibly and creatively to any situations to pursue its own good.

# **Phronetic Leadership**

## *the LSPU Experience*

- **Conduct of responsive instruction**
- **Distinctive Research**
- **Sustainable Extension and Training Services**
- **Entrepreneurial-Oriented Production Activities**
- **Shared Physical Facilities and Laboratories to provide the necessities of our clientele**

# **Phronetic Leadership**

## *the LSPU Experience*

- The University recognizes both the importance of knowledge co-creation and good governance, which is imbued in Citizen's Charter and Transparency Seal.
- The University believes in the responsibility of managing with effectiveness and efficacy the financial resources, believing that every centavo should be well spent and well accounted for especially in the advent of free tuition provided for all courses in the undergraduate level.

# Phronetic Leadership

## *the LSPU Experience*

- Include infrastructural development in a tie-up with international agencies such as USAID and AusAID for agricultural education and technology facilities.
- Include laboratory facilities in vital link with DOST and CHED whether in business processing outsourcing and information communication technology or in ideation, design and development (IDD), mechatronics, and laboratory testing and instrumentation.



# Phronetic Leadership

## *the LSPU Experience*

- To produce more competent and skilled professionals, techno-preneurs and S & T adopters in relations with LSPU budget beyond GAA considering resource generation and fund sourcing.
- Committed in provision of quality outcomes-based education and access. It considers the vitality of audit for each curricular program with CHED RQAT, AACCCUP, TPAE, TPEE, to name a few.



# Phronetic Leadership

## *the LSPU Experience*

- LSPU has stepped up its strategies in securing continuous and encouraging enrollment in agro-fishery courses by providing:
  - Free tuition two decades ahead of the current administration free-tuition intervention.
  - Financial support through internal and external scholarship and grants as well as loan support through AGRITECH SMLF and DOST DAT BED.

# Phronetic Leadership

## *the LSPU Experience*

- Appropriate skills development and exposures through ATI-recognized and accredited farms and international agencies and corporation like IRRI, East-West Seeds Inc. and Israel Agro-Studies.



- Entrepreneurial capability development through student micro-projects that may lead to self-employment.

# Phronetic Leadership

## *the LSPU Experience*



- Considered teamwork and knowledge sharing especially in research.



# Phronetic Leadership

## *the LSPU Experience*



- Subscribed in conducting and training its counterparts in all three integrated CHED-supervised institutions in research proposal preparation, project implementation, monitoring and evaluation leading furtherance of its research function towards higher level program accreditation.

# Phronetic Leadership

## *the LSPU Experience*

- Development of niche for each campus that include freshwater fisheries, rice and agricultural technologies from wetlands to mountainous terrains as well as engineering and industrial technologies considering product development, paper presentation and publication, utility model, copyrights and patent and research output commercialization.
- Public-private partnership and peoples' involvement in extension and production services.

# Phronetic Leadership

## *the LSPU Experience*



- Include the National Greening Program with communities in Sierra Madre areas
- Promotion of Farmers Information and Technology Services (FITS) Center and Magsasakang Siyentista in the region and to the nation that included the Costales and Belen families of Majayjay and San Pablo City, respectively.

# Phronetic Leadership

## *the LSPU Experience*



- Collaboration with the Association of Laguna Food Processors as well as DTI and DOST in operating the shared facilities of the CALABARZON Food Solutions Hub (C-FoSH).

# **Phronetic Leadership**

## *the LSPU Experience*

- The future of the Philippine Education System lies in the hands of competent academic leaders, especially now.

Mabuhay and God bless.